

SILVER BLUFF HIGH

64 DeSoto Drive
Aiken, SC 29803

GRADES 9-12 High School

ENROLLMENT 885 Students

PRINCIPAL Warren Whitson 803-652-8100

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	18	1	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.7	N/A	N/A	77.2	N/A	N/A
Passed 1 subtest	10.6	N/A	N/A	12.2	N/A	N/A
Passed no subtests	7.7	N/A	N/A	10.6	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.9%	95.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.4	14.7
Seniors who met the SAT/ACT requirement	15.1	15.0
Seniors who met the grade point average	30.1	51.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	180	221
Number of Diplomas	142	172
Rate	78.9%	77.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	181	98.9	146	14.4	180	78.9	YES
Gender							
Male	89	97.8	65	21.5	94	66.0	N/A
Female	92	100.0	81	8.6	86	93.0	N/A
Racial/Ethnic Group							
White	123	100.0	94	21.3	111	84.7	N/A
African-American	55	96.4	49	2.0	66	68.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	3	I/S	3	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	168	99.4	127	16.5	161	84.5	N/A
Disabilities other than speech	13	92.3	19	0.0	19	31.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	181	98.9	146	14.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	181	98.9	146	14.4	180	78.9	N/A
Socio-Economic Status							
Subsidized meals	56	96.4	45	2.2	64	64.1	N/A
Full-pay meals	125	100.0	101	19.8	116	87.1	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	242	97.1	11.4	29.3	31.4	27.9	69.9	YES	YES
Gender									
Male	117	96.6	12.7	27.3	32.7	27.3	72.7	N/A	N/A
Female	125	97.6	10.1	31.1	30.3	28.6	67.2	N/A	N/A
Racial/Ethnic Group									
White	129	96.1	3.3	20.0	35.8	40.8	85.8	YES	YES
African-American	104	98.1	21.0	41.0	28.0	10.0	51.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	228	97.8	9.2	29.0	32.3	29.5	72.4	N/A	N/A
Disabled	14	85.7	50.0	33.3	16.7	N/A	25.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	242	97.1	11.4	29.3	31.4	27.9	69.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	242	97.1	11.4	29.3	31.4	27.9	69.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	94.9	21.7	38.0	25.0	15.2	50.0	YES	YES
Full-pay meals	143	98.6	4.4	23.4	35.8	36.5	83.2	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	242	96.3	14.5	28.6	32.6	24.2	67.0	YES	YES
Gender									
Male	117	95.7	10.1	26.6	36.7	26.6	73.4	N/A	N/A
Female	125	96.8	18.6	30.5	28.8	22.0	61.0	N/A	N/A
Racial/Ethnic Group									
White	129	94.6	6.8	18.6	39.8	34.7	83.1	YES	YES
African-American	104	98.1	25.0	41.0	23.0	11.0	45.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	228	96.9	11.6	29.3	33.5	25.6	69.8	N/A	N/A
Disabled	14	85.7	66.7	16.7	16.7	N/A	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	242	96.3	14.5	28.6	32.6	24.2	67.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	242	96.3	14.5	28.6	32.6	24.2	67.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	93.9	27.5	34.1	29.7	8.8	48.4	YES	NO
Full-pay meals	143	97.9	5.9	25.0	34.6	34.6	79.4	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 885)				
Retention rate	6.0%	Down from 9.4%	8.7%	9.1%
Attendance rate	95.5%	Up from 94.4%	95.8%	96.0%
Eligible for gifted and talented	10.0%	Up from 9.1%	9.7%	5.8%
With disabilities other than speech	7.7%	Down from 8.3%	12.9%	12.7%
Older than usual for grade	9.6%	Down from 10.2%	9.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.4%	Up from 0.8%	3.0%	1.6%
Enrolled in AP/IB programs	8.6%	Down from 8.7%	11.1%	10.2%
Successful on AP/IB exams	38.7%		53.4%	53.8%
Annual dropout rate	2.0%	Up from 1.9%	3.2%	2.7%
Career/technology students in co-curricular organizations	10.9%	Up from 8.5%	3.2%	3.6%
Enrollment in career/technology center courses	551	Up from 400	550	466
Students participating in worked-based experiences	13.3%	Down from 16.8%	31.2%	25.7%
Career/technology students mastering core competencies	85.8%	Up from 78.8%	79.8%	77.7%
Career/technology completers placed	100.0%	No change	98.8%	99.3%
Teachers (n= 45)				
Teachers with advanced degrees	57.8%	Up from 55.6%	54.8%	52.0%
Continuing contract teachers	82.2%	Up from 80.0%	86.2%	82.1%
Highly qualified teachers**	94.1%	N/A	88.0%	89.5%
Teachers with emergency or provisional certificates	4.8%		6.0%	8.6%
Teachers returning from previous year	91.8%	Up from 89.6%	87.8%	86.2%
Teacher attendance rate	96.7%	Up from 95.8%	95.6%	95.3%
Average teacher salary	\$45,272	Up 4.4%	\$42,048	\$41,060
Prof. development days/teacher	5.0 days	Down from 7.3 days	10.3 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	31.8 to 1	Down from 32.2 to 1	28.4 to 1	26.4 to 1
Prime instructional time	91.2%	Up from 89.5%	90.5%	90.0%
Dollars spent per pupil*	\$5,611	Up 4.6%	\$6,358	\$6,310
Percent of expenditures for teacher salaries*	59.3%	Down from 59.5%	57.4%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	95.0%	Up from 61.5%	88.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Silver Bluff High School provides educational opportunities for the students of Aiken County who reside in the Beech Island, Jackson, and New Ellenton area.

Students at Silver Bluff High School are widely recognized for their success and dedication in the areas of academics, athletics, and community service. A twenty-three year tradition of excellence is the driving force behind the school's accomplishments.

The faculty, staff, and administration at Silver Bluff High School remain committed to maintaining high academic expectations for all students. The school has partnered with the two middle schools that send students to Silver Bluff to reduce transitional obstacles, and to align curriculum requirements in order to make students more successful. The school has also re-aligned teacher allocation among ninth and tenth grade courses in order to concentrate on HSAP and retention reduction. Mentoring and Tutoring programs have been established to ensure additional opportunities for academic achievement and life success. Silver Bluff is working to improve parental involvement and open clear lines of communication with parents and the community. A collaborative effort involving the School Improvement Council, parents, and teachers is underway to make Silver Bluff a "Red Carpet School" where visitors are welcome and the community is involved.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	154	75
Percent satisfied with learning environment	83.3%	61.0%	63.9%
Percent satisfied with social and physical environment	87.8%	71.2%	63.5%
Percent satisfied with home-school relations	73.9%	70.7%	44.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.